

EPISD

Gifted and Talented Community Meeting

February 17, 2022

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EL PASO INDEPENDENT
SCHOOL DISTRICT



Meeting Overview

- Welcome and Introductions
- District GT Service Design and Curriculum
- Products & Performances: What to Expect in Elementary and Secondary
- Parent G/T Resources
- Next Meeting
- Q&A



Today's purpose is to...



- Gain an understanding of teacher development in the G/T program.
- Gain an understanding of the G/T Service Design and Curriculum.
- Communicate the importance of Products and Performances in the G/T program.
- Have an awareness of District options for G/T participation.
- Provide resources for students and parents.



Professional Learning

All teachers involved in the planning, creation, delivery, and administration of services to gifted and talented students possess the knowledge required to develop and provide differentiated programs and services.

Foundational Training	30 Hours
Nature and Needs of gifted/talented students	6
Identification and assessment of gifted/talented students	6
Curriculum and instruction for gifted/talented students	6
Social and Emotional Needs of gifted/talented students	6
Instructional Strategies for gifted/talented students	6
Annual Update	6 Hours
Each additional year, teachers must receive 6 hours of G/T training in any of the core knowledge foundational areas.	
**Teachers are encouraged to obtain additional professional learning in their teaching discipline and/or in gifted/talented education.	



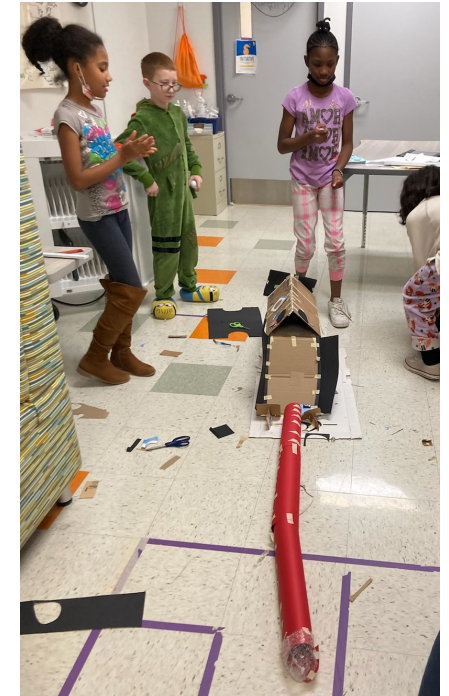
Service Design & Curriculum Overview

- Identified G/T students are assured an array of learning opportunities in the four (4) foundation curricular areas.
- Services are available during the school day as well as the entire school year.
- G/T students are ensured opportunities to work together as a group, work with other students, and work independently.
- An array of appropriately challenging learning experiences in each of the four (4) foundation curricular areas is provided for G/T students in grades K-12.
- Opportunities are provided for students to pursue areas of interest in selected disciplines.
- **A continuum of learning experiences is provided that leads to the development of advanced-level products and/or performances.**



Why Products are Important

- Products are engaging, actively involving students in hands-on learning experiences.
- Provide students with the opportunity to develop products in areas in which they have a high interest.
- Products have connections beyond the classroom and school to the real world, this provides purpose and relevance.
- Products require higher level thinking and problem-solving skills, rigor, and complexity to students learning.
- Products allow teachers to match learning experiences to students' learning styles, which will increase motivation, self-confidence, pride, and commitment.
- Products are personalized, allows for student expression and creativity.



Roberts, J.L., & Inman, T.F. (2015). *Assessing Differentiated Student Products*.



Recommended **Elementary** Advanced-Level Products & Performances

TEA G/T State Plan

4.4 Participation in the Texas Performance Standards Project (TPSP), or other experiences that result in the development of sophisticated products and/or performances that are targeted to an audience outside the classroom, is available through gifted/talented curricula.

Kinder & 1st Grade: District goal is two advanced-level products for the school year.

2nd-5th Grade: District goal is one advanced-level product per 9-weeks.

Project Options (but not limited to):

Texas Performance Standards Project (TPSP)

Science Fair/STEM Expo

EPISD Robotics

EPISD Film Fest

Destination Imagination

Curriculum Based Projects

Campus Expo



Recommended **Secondary** Advanced-Level Products & Performances

TEA G/T State Plan

4.4 Participation in the Texas Performance Standards Project (TPSP), or other experiences that result in the development of sophisticated products and/or performances that are targeted to an audience outside the classroom, is available through gifted/talented curricula.

6th-12th Grade:

One advanced-level product per 9-weeks and/or year-long in-depth projects

AP Capstone

New Tech Major Project

Curriculum Based Projects

Campus Expos

Project Options (but not limited to):

Texas Performance Standards Project (TPSP)

National History Day

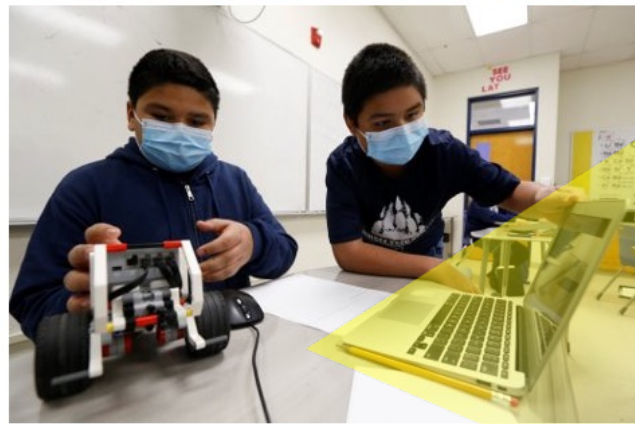
UIL Activities

Science Fair/STEM Expo

Engineering Yearly Final Project

Newspaper/Yearbook





G/T Parent Resources



TEA G/T Resources:
[texasgtrresources.org](https://www.texasgtrresources.org)



Davidson Institute:
[davidsongifted.org/resource-library/](https://www.davidsongifted.org/resource-library/)



National Association for Gifted
Children: [nagc.org](https://www.nagc.org)



Neurodiversity Podcast:
[neurodiversitypodcast.com](https://www.neurodiversitypodcast.com)



Texas Association for Gifted and
Talented: [txgifted.org](https://www.txgifted.org)



We hope to see you at our next G/T Community meeting!

When: May 12, 2022

Time: 4:30-5:00



Follow us on Twitter:

@EPISD_GT

@Imcano326

@cuyler_anderson

@Dir_CarmenSolis

Where: Zoom link will be sent out prior to the meeting

Topics: Post in the chat, G/T topics you would like more information about for our next meeting.



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